

DHS Goals and Action Steps 2023-2024

There will be a 0.25 increase in our overall ACT composite score for juniors as compared to the 2022-2023 school year.		The number of students that receive a point on both the blue (college) and red (career) sides of the CCRI (college and career readiness indicator) will increase by 25% from the 2022-2023 school year to 2023-2024 school year.
<p>On the ASPIRE test, we will increase by 7% in English, 7% in Reading, 7% in Math, and 7% in Science, which includes all subpopulations of all students tested (ESS, ELL and ethnic subpopulations).</p> <ul style="list-style-type: none">● Embed test prep items into independent practice <p>Increase resource knowledge & build culture(reduce discipline referrals by 20%)</p> <ul style="list-style-type: none">● Attend menu style PD of classroom management and building culture.● Focus on PLC expectations & practices <p>Create school expectations to increase engagement and decrease distractions (Reduce failures by 20%)</p> <ul style="list-style-type: none">● PD on PRIDE mantra and integration into the classroom. Use of PRIDE points● PRIDE committee <p>Tutoring Support</p> <ul style="list-style-type: none">● Expectations, reward system, tutoring strategies to support learning <p>EL Support (Increase the # of students reclassified by 20%)</p> <ul style="list-style-type: none">● PD designed to support ELL students and teachers <p>PD on Dysart Instruction Protocol</p> <ul style="list-style-type: none">● Classroom data sweeps completed and shared weekly with staff <p>Use of highly effective practices in planning and instruction (Feedback surveys)</p> <ul style="list-style-type: none">● Attend menu style PD of highly effective instructional practice followed by coaching. (EL/ESS, AVID, modeling, discourse, blended learning, relevance, exemplar, standards, DOK, writing, checks for understanding etc.)	<p>Learning Walks</p> <ul style="list-style-type: none">● Attend a minimum of one learning walk per semester● Teachers will implement a strategy in their class, PLC will observe and provide feedback.● Teachers will reflect on strategies used in their classroom <p>Support student success in school and post-secondary (monitor 9th data using iXL and Actively Learn)</p> <ul style="list-style-type: none">● AVID strategies● Participate in at least 1 learning walk per semester● Focus on Frosh Experience <p>Individual goals that support school goals and classroom instruction (Evidence shared at end of year conference)</p> <ul style="list-style-type: none">● IPDP written to support school goals● Teachers seek PD aligned to goal and reflect progress each semester <p>Seek support in fulfilling goal (PD attendance, feedback surveys, classroom obs.)</p> <ul style="list-style-type: none">● Attend PD aligned to their goal at least once a semester and implement strategies from PD in own classroom; share results with colleagues● Submit PD requests so committee can create differentiated PD options <p>Participate in peer to peer classroom observations - Learning Walks (Identify and reflect on one strategy they used in their classroom)</p> <ul style="list-style-type: none">● Observe a classroom of a PLC member once a semester and reflect on feedback provided● Share out strategies used in their classroom with colleagues adhering to the PLC norms	<p>Increase students who have both Blue and Red CCRI points (monitor points)</p> <ul style="list-style-type: none">● Identify students who have less than 1.0 points on● Either the Blue or Red side of CCRI and create plans to ensure all students earn at least 1.0.● Parent Universities● Seals: Civics Literacy, Art and Financial Literacy - Identify students who can possibly earn a Seal and create a pathway for other students to earn seals.● Counselors will set individual goals to support the CCRI. <p>Increase Attendance Rates (decrease the #students who lose credit due to attendance)</p> <ul style="list-style-type: none">● Send home 5, 10 and 18 day letters● Academic Inventionist will meet with students that get to 10 days (in a semester).● Administrations will meet with students that get to 13 days (in a semester).
<p><u>Desired Outcomes:</u></p> <p>As defined by the DIP, all classrooms will be consistent in their instructional practices with students actively participating in overt engagement strategies, academic conversations at a higher level DOK, and visible evidence of student learning across the campus with aligned work and instruction. Teachers participate and reflect on classroom observations of their peers; requesting, attending, and leading PD sessions that relate to their Individual Professional goals will be prioritized. During collaborative team time, PLC will discuss most effective instructional strategies observed and used in classrooms to increase student engagement and learning.</p>		<p><u>Desired Outcome:</u> DHS will create consistent school-wide policies and grade level expectations to increase student efficacy, engagement and overall learning.</p>